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GCSE Psychology Revision Resources 9-1 | Learndojo.org

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This book provides simple, clear, in-depth explanations of all the topics in the AQA GCSE specification 4180 syllabus but it will prove invaluable to students at many levels on many courses and to the independent reader. It can be used as a stand-alone home study course, as a classroom text, as a reference text or just for pleasure for those who love to think about what makes people tick. Psychology describes up-to-date research as well as some classic psychology studies and even debunks one or two psychology research myths. It leads the reader through all the topics in the syllabus as a teacher would in a classroom setting. Topics are presented as a series of lessons followed by "Check Your Understanding" sections, which are designed to help you check and retain the information in each lesson. An assessment record provided at the end of the book will help you keep track of your progress. Lessons are interactive with many opportunities to jot down your thoughts and reactions, reflect on how a topic relates to your own experience, discuss with other people and become more involved with the material presented. Students can pinpoint the topics they are studying for GCSE by using the table mapping the GCSE specification against the lessons in this book. For those studying outside formal classrooms there are guidelines about how best to approach your studies. The book assumes that readers have no previous knowledge of psychology and among the topics covered are: • Conformity and Obedience - would you press a button to kill someone just because you are told to do so? Many people would, it seems. • Sex and Gender - do girls and boys, men and women behave so differently? If so, why? • Memory - how does memory work and how accurate is it? • Non-Verbal Communication - do we reveal our true feelings in our body language? • Development of Personality - what exactly is Anti-Social Personality Disorder? • Prejudice and Discrimination - are we bound to discriminate against people who are unlike us? • Learning - how to remove your fear of spiders/snakes/flying/open spaces or anything else using the principles of learning. • Aggression - is aggression born into us? Is it in our hormones? Or do we learn to fight? • Research Methods and the Ethics of Psychology - psychology is based on evidence, not just ideas. But what type of study constitutes good evidence and how should we treat the people in our studies?

The highly-respected book of reference of sought-after Independent Schools in membership of the Independent Schools Council's Associations: HMC, GSA, The Society of Heads, IAPS, ISA and COBIS.

AQA Approved Equip your students with the knowledge and the skills that they need for the new AQA Psychology AS and A-level; guidance on assessment objectives, activities and clear, comprehensive coverage consolidates understanding and develops key skills to ensure progression - Thoroughly engage your students with Psychology at AS and A-level through extensive real-life contemporary research - Ensure your students learn and understand content for all the key topics with popular clear, accessible style from Jean-Marc Lawton and Eleanor Willard - Help your students understand the assessment objectives and develop their examination skills with assessment guidance and checks throughout and practice questions - Ensure progression and encourage independent thinking with extension suggestions and activities - Supports co-teaching of AS and year one A-level for the new AQA specification

A Practical Guide to Teaching English in the Secondary School offers straightforward advice, inspiration and a wide range of tried and tested approaches to help you find success in the secondary English classroom. Covering all aspects of English teaching, it is designed for you to dip in and out of, and enable you to focus on specific areas of teaching, your programme or pupils' learning. Fully updated to reflect what student and early career teachers see and experience when they enter the classroom, the second edition supports trainee and practicing teachers to teach in imaginative and creative ways to promote learning in English. Packed with ideas, resources, practical teaching activities and underpinned by the latest research into how children learn, the book examines the core areas of reading, writing and spoken English including: • Plays, poetry, non-fiction, myths and legends, drama and Shakespeare • Developing writing • Creative grammar • Talk and classroom dialogue • Media and digital writing • English across the curriculum • Well-being through writing • Literature and language post-16. Including tools to support critical reflection, A Practical Guide to Teaching English in the Secondary School is an essential companion for all training and newly qualified English teachers.

A new series of bespoke, full-coverage resources developed for the 2015 GCSE Mathematics qualifications. Written for the AQA GCSE Mathematics Foundation tier specification for first teaching from 2015, our Homework Book is an ideal companion to the AQA Foundation tier Student Book and can be used as a standalone resource. With exercises that correspond to each section of the Student Book, it offers a wealth of additional questions for practice and consolidation. Our Homework Books contain a breadth and depth of questions covering a variety of skills, including problem-solving and mathematical reasoning, as well as extensive drill questions. Answers to all questions are available free on the Cambridge University Press UK Schools website.

In *Exam Literacy: A guide to doing what works (and not what doesn't)* to better prepare students for exams, Jake Hunton focuses on the latest cognitive research into revision techniques and delivers proven strategies which actually work. Foreword by Professor John Dunlosky. 'Read, highlight, reread, repeat' if such a revision cycle sounds all too wearily familiar, you and your students need a better route to exam success. And in light of the recent decision to make all subjects at GCSE linear, so that students will be tested in one-off sittings, it will be even more important that students are well equipped to acquire and recall key content ahead of their exams. In this wide-ranging guide to effective exam preparation, Jake Hunton casts a careful eye over a wide range of research into revision techniques and details the strategies which have been proven to deliver the best results. With plenty of practical suggestions and subject-specific examples, *Exam Literacy* provides teachers with user-friendly advice on how they can make the content they cover stick, and shares up-to-date, evidence-based information on: The nature of learning and the various types of memory. How to improve students' retention of knowledge and recall of content. Why popular revision techniques, such as rereading, highlighting and summarising, may not be as effective as you think. How revision strategies that have been identified as being more effective such as interleaving, elaborative interrogation, self-explanation and retrieval practice can be embedded into day-to-day teaching. How students can be encouraged to make use of these winning strategies when revising independently.

Develop your grade 7 students sentence editing, punctuation, grammar, vocabulary, word study, and reference skills using 180 focused 10- to 15-minute daily activities.

How do we know right from wrong, good from bad, help from hindrance, and how can we judge the behaviour of others? Ethics are the rules and guidelines that we use to make such judgements. Often there are no clear answers, which make this subject both interesting and potentially frustrating. In this book, the authors offer readers the opportunity to develop and express their own opinions in relation to ethics in psychology. There are many psychological studies that appear to have been harmful or cruel to the people or animals that took part in them. For example, memory researchers carried out studies on a man who had no memory for over forty years, but because he had no memory he was never able to agree to the studies. Is this a reasonable thing to do to someone? Comparative psychologist Harry Harlow found that he could create severe and lasting distress in monkeys by keeping them in social isolation. Is this a reasonable thing to do even if we find out useful things about human distress? If you were able to use psychological techniques to break someone down so that they revealed information that was useful to your government, would you do it? If so, why? If not, why not? These ethical issues are not easy to resolve and the debates continue as we encounter new dilemmas. This book uses examples from psychological research to look at: key ethical issues ethical guidelines of psychologists socially sensitive research ethics in applied psychology the use of animals in research This book is essential reading for undergraduate and pre-undergraduate students of psychology and related subjects such as philosophy and social policy.

A new series of bespoke, full-coverage resources developed for the 2015 GCSE Mathematics qualifications. Approved by AQA and created specifically for the GCSE Mathematics Foundation tier specification for first teaching from 2015, this Student Book covers the new GCSE Mathematics qualification. With a strong focus on developing problem-solving skills, reasoning and fluency, it helps students understand concepts, apply techniques, solve problems, reason, interpret and communicate mathematically. Written by experienced teachers, it also includes a solid breadth and depth of quality questions set in a variety of contexts. GCSE Mathematics Online - an enhanced digital resource incorporating progression tracking - is also available, as well as Problem-solving Books, Homework Books and a free Teacher's Resource.

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