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You will want to research some things right from your desk, using a computer with Internet connection, a telephone, and a printer with a good supply of paper and ink. If your eyes can handle it, some ...

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Course Overview On February 28, 2003, President Bush issued Homeland Security Presidential Directive-5. HSPD-5 directed the Secretary of Homeland Security to develop and administer a National

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Incident Management System (NIMS). NIMS provides a consistent nationwide template to enable all government, private-sector, and nongovernmental organizations to work together during domestic incidents. You can also find information about NIMS at <http://www.fema.gov/nims/> This course

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introduces NIMS and takes approximately three hours to complete. It explains the purpose, principles, key components and benefits of NIMS. The course also contains "Planning Activity" screens giving you an opportunity to complete some planning tasks during this

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course. The planning activity screens are printable so that you can use them after you complete the course. What will I be able to do when I finish this course? * Describe the key concepts and principles underlying NIMS. * Identify the benefits of using ICS as the national incident management

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model. * Describe when it is appropriate to institute an Area Command. * Describe when it is appropriate to institute a Multiagency Coordination System. * Describe the benefits of using a Joint Information System (JIS) for public information. * Identify the ways in which NIMS

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affects preparedness. * Describe how NIMS affects how resources are managed. * Describe the advantages of common communication and information management systems. * Explain how NIMS influences technology and technology systems. * Describe the purpose of the NIMS

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Integration Center CEUs: 0.3

The tragedy that occurred in the United States on September 11, 2001 brought enhanced emergency preparedness among first responders to the forefront of public awareness. Since those events — and despite

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significant progress made in many of the areas previously deemed deficient — some response areas are still woefully inadequate. Cross-Training for First Responders highlights these weaknesses that, in many cases, still remain in the response community. The book presents concrete solutions

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that arm first responders with vital knowledge so that they are better prepared in the event of another major incident. Innovative training The author demonstrates that the best way responders can prepare for, react to, and mitigate an incident is to require them to train outside their traditional

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responsibilities — thereby developing an understanding of other first responder agencies' terms, methods, and operational procedures. Despite this enhanced situational training, communication gaps can occur during cross-response and across regions. The book explains the kind of training

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required to prevent a lack of situational awareness by those thrust into unfamiliar territory during crisis events or mass disasters. Other topics include ways to curtail the inherent tensions that arise between voluntary and career responders, how to turn conflicts between various responding

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agencies into collaboration, innovative training strategies, grant opportunities to pay for training and equipment, and the rising trend of on-line training courses. Testing readiness before an incident occurs Finally, the book covers mechanisms for testing first responders' ability to apply their new

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cross-training techniques, demonstrates how to plan and conduct a "tabletop" drill, and explains how to review the drill results to determine the areas in which participants are still deficient. By identifying problem areas and offering concrete solutions, this book enables first responders to

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harness every possible advantage so that they are prepared and ready to confront the next crisis, no matter where it may strike.

Course Overview This course describes the role, design, and functions of Emergency Operations

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Centers and their relationships as components of a multi-agency coordination system. The course contains disaster-related examples, activities and case studies that relate to EOC's and multi-agency coordination systems at the local, state and federal levels of

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government. Course Objectives: At the end of the course, students should be able to:

- *Relate EOC operations to National Incident Management System (NIMS) requirements.
- *Describe the role that EOCs play in overall multiagency coordination.
- *Describe the relationship between the EOC and

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the on-scene Incident Command System (ICS) structure.*Identify staffing, information, systems, and equipment needs at the EOC.*Determine whether participants' EOC organizations are conducive to effective coordination.*Identify potential alternate locations suitable

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for EOC operations should the primary EOC facility become damaged or inoperable.*Create a test, training and exercise plan for critical EOC operations. *Develop a strategy and schedule for reviewing EOC resource requirements and technology needs.

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A wide variety of professionals find themselves intimately involved in the criminal justice system; firefighters, emergency medical providers, nurses, physicians, public health personnel, environmental professionals, public

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works personnel, and many others. No previous work has attempted to address the criminal justice system in terms relevant to these professionals. Interface: A Guide for Professionals Supporting the Criminal Justice System explains the system, provides the reader with guidance to

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documenting incidents so that the data is both of value to the professional in the future and for use by the other components of the system. Further, this volume presents evidence from the aspect of these professionals, their needs in handling evidence, and basics of collection and preservation

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for those instances where it falls to them to do so. Professionals, not familiar with safety issues outside of their fields of expertise, have been injured or died as a result of exposure to hazards; it also educates them to considerations for their safety when out of their area of comfort. In addition,

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this book considers the role of the professional as interviewer, and provides basic guidance to this often valuable skill. Finally, Interface attempts to make the professional knowledgeable and comfortable in the courts, especially on the stand, where the professional may appear as a

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witness or even as an expert.

Written by active research scientists who study the volcanism of Earth and of other planets, the contributions provide the first general review of volcanic activity throughout the Solar System. Successive chapters describe

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past and present volcanic activity as it is observed throughout the Solar System. These chapters relate to readers not only our present knowledge of volcanism throughout the Solar System but also how frontline scientists working in this field conduct their research.

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"The objective of this report is to identify and establish a roadmap on how to do that, and lay the groundwork for transforming how this Nation- from every level of government to the private sector to individual citizens and communities - pursues a real and

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lasting vision of preparedness. To get there will require significant change to the status quo, to include adjustments to policy, structure, and mindset"--P. 2.

This guidance was developed in

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coordination with Federal, State, tribal, and local Public Information Officers (PIOs). The goal of this publication is to provide operational practices for performing PIO duties within the Incident Command System (ICS). It offers basic procedures to operate an effective Joint Information System

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(JIS). During an incident or planned event, coordinated and timely communication is critical to effectively help the community. Effective and accurate communication can save lives and property, and helps ensure credibility and public trust. This Basic Guidance for Public Information

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Officers provides fundamental guidance for any person or group delegated PIO responsibilities when informing the public is necessary. The guidance also addresses actions for preparedness, incident response, Joint Information Centers (JICs), incident recovery, and Federal public

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information support. The guidance material is adaptable to individual jurisdictions and specific incident conditions.

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